

Media and writing about Growing Up Boulder from July 1, 2020-June 30, 2021

Bonney-Cook, I. (2020, July 28). *Interview of Mara Mintzer by Children from Dunedin, New Zealand to Inform "Dunedin 2040"* [Zoom].

Boulder Valley School District. (2021, February 22). *Weekly Wake-Up Outdoor Learning*.
<https://www.youtube.com/watch?v=lf5bA5Rt3wE>

Bounds, A. (2021, May 23). BVSD Youth Equity Council advocates for change. *Daily Camera*.
<https://www.dailycamera.com/2021/05/23/bvsd-youth-equity-council-advocates-for-change/>

Bounds, A. (2020, November 28). Growing Up Boulder, BVSD collaborate on outdoor education. *Daily Camera*.
<https://www.dailycamera.com/2020/11/28/growing-up-boulder-bvsd-collaborate-on-outdoor-education/>

Carroll, G., & Mintzer, M. (2020, October 13). *Outdoor Learning-BVSD Case Study and Partners* [Webinar]. Green Schoolyards America- COVID-19 Outdoor Learning, Virtual.

CEDaR's Growing Up Boulder program spins off as a nonprofit. (2021, March 3). *CU Boulder Today*.
<https://www.colorado.edu/today/2021/03/24/cedars-growing-boulder-program-spins-nonprofit>

Chawla, L., with contributions by Mara Mintzer and Cathy Hill. (2020). Invited lecture, "Childhood connection with nature and constructive hope," Seminar (virtual) on "Ecological Consciousness and Experience of Nature in Childhood," International University of Menéndez Pelayo, Santander, Spain, 17 November.

Chawla, L., Derr, T., & Mintzer, M. (2021, June 22). *Communities Grow Greener When Young People Have a Voice: Building Alliances for Place-Based Learning and Civic*

Action [Webinar]. North American Association of Environmental Education (NAAEE): webinar series, virtual.

Chawla, L. (2021). "Connecting children to nature to foster wellbeing and a caring relationship with the living world." Invited keynote, Early Infancy Festival, Strasbourg, France, 8 February.

Chawla, L. (2021). "Connecting with nature and coping with environmental challenges—the importance of involving children in protecting and restoring biodiversity." Invited speaker for Natural Learning Design Institute, 26 March.

Crawford, A. (2020, November 30). With Schools Shut, Teens Seek a Space of Their Own - Bloomberg [Online Magazine]. Bloomberg CityLab.

<https://www.bloomberg.com/news/articles/2020-11-30/with-schools-shut-teens-seek-a-space-of-their-own>

Gill, T. (2021). *Urban Playground: How Child-Friendly Planning and Design Can Save Cities* (1st ed.). RIBA Publishing.

Huntley, S., & Mintzer, M. (2020, September 10). *The Things Kids Say: Elevating Child and Youth Voices in Government* [Online workshop]. International Association for Public Participation (IAP2) North American Conference 2020, Virtual.

Jorge, R. (2020, August 31). *Interview with Mara Mintzer for Anidar* [Instagram Live via Arqa].

Martela, B. (2020, October 29). *Interview with Mara Mintzer about cases of public consultation with young people to inform City of Warsaw* [Zoom].

Mintzer, M. (2020a, October 23). *Creating outdoor spaces for and with children* [Keynote]. 2020 Early Childhood Health Outdoors (ECHO) Annual Summit: Outdoors for All, Virtual (for Denver, CO).

- Mintzer, M. (2020b, November 11). *Why Engaging Children and Youth in Planning Leads to Better Communities for All* [Lecture and Q & A]. Urban Land Institute Meeting, Boulder (virtual).
- Mintzer, M. (2020c, November 12). *How to engage children and youth to create better communities for all* [Virtual]. IAP2 Mini-Workshop for North America, virtual.
- Mintzer, M. (2020d, November 13). *Engaging young people in city planning* [Panel]. Civic Design Center Annual (Virtual) Luncheon: Community-Led Change, Virtual (Nashville, TN).
- Mintzer, M. (2020e, November 30). *Why Engaging Children and Youth in Planning Leads to Better Communities for All* [Class lecture (virtual)]. University Consortium Across Europe: kultúrAktív and Erasmus+ project LED2LEAP, Hungary (virtual).
- Mintzer, M. (2021a, January 26). *Daily Inspiration: Meet Mara Mintzer* [Online magazine]. VoyageDenver - Denver.
<http://voyagedenver.com/interview/daily-inspiration-meet-mara-mintzer/>
- Mintzer, M. (2021b, March 10). *Why Engaging Children and Youth in Planning Leads to Better Communities for All* [Lecture]. Class: DEA 5700 Designing Age Friendly Environments, Cornell University (virtual).
- Mintzer, M. (2021c, March 19). *How to Engage Children and Youth to Build Better Communities for All* [Webinar]. NACTO: Streets for Kids Curriculum, New York (virtual).
- Mintzer, M. (2021d, May 17). *How to Engage Children and Youth to Build Better Communities for All* [Class lecture]. Petter Akerblom's Graduate-Level Class: Public Space for Children and Youth, Uppsala, Sweden (virtual).
- Mintzer, M. (2021, June 24). *20 Questions with Mara Mintzer* [Instagram Live].
- Mintzer, M., & Akl, A. (2020, November 17). *Children as Stakeholders*. United 2026 and Children: Digital Consultation, virtual.

National Association of City Transportation Officials. (2020). *Designing Streets for Kids*.
Island Press.

Sutter, C. (2019). Our Environment: This Land Is Your Land, This Land Is My Land?
Community Foundation Boulder County TRENDS Report 2019-2021, 97.
<https://www.commfound.org/trends-2019/our-environment>

The great outdoors: COVID-19-compatible learning experiences for all. (2020, November
3). *CU Boulder Today*.
<https://www.colorado.edu/today/2020/11/03/great-outdoors-covid-19-compatible-learning-experiences-all>

Urbaniak, T. (T05:00:00.000Z). People's School on Community Leadership: Child friendly
communities | Mainstreet Cape Breton with Wendy Bergfeldt | Live Radio. In *CBC
Listen*.
<https://www.cbc.ca/listen/live-radio/1-36-mainstreet-cape-breton/clip/15812054-peoples-school-community-leadership-child-friendly-communities>

Williams, J. (2021, March 22). Child- and youth-friendly initiative inspires municipal leaders,
educators, community advocates. In *A Public Affair*. KGNU.
<https://www.commfound.org/audio/child-and-youth-friendly-initiative-inspires>